The Donald B. Egolf Excellence in Undergraduate Teaching Award is open to any current graduate student in the Department of Communication who demonstrates excellence in classroom teaching. A nominee may either teach stand-alone courses or be a recitation leader for one of the intro classes.

To be eligible a nominee must have completed two terms of teaching at Pitt and have TWO letters of nomination. Prospective awardees may be nominated by faculty members, their Communication graduate student peers, or undergraduate students. Self-nominations will not be considered.

Nomination letters and supporting materials should be sent directly to Mary Hamler at hamler@pitt.edu with “Egolf Award Nomination” in the subject heading. The two initial nomination letters need to reach Mary Hamler via email by Friday, March 3.

Once a nominee becomes a finalist they must provide:

- Three letters of support (at least one from a former student)
- A teaching philosophy (one single-spaced page maximum)
- Teaching Evaluations for (at least) two terms
- At least one syllabus from one class
- Faculty observation(s) of teaching
- A detailed overview and rubric of an assignment used in the class. The assignment must be from the same course as the syllabus and contribute to a major portion of the course grade.
- A video of a teaching performance in class is optional.

Candidates’ portfolios will be assessed by a committee comprised of 3 faculty members and a graduate student member. Committee members may not nominate or be nominated during their time on the committee.

A graduate student may be nominated multiple times but may only win the award once.

Finalists must submit complete dossiers to Mary Hamler via Box or email attachments at hamler@pitt.edu with “Egolf Award Materials” in the subject heading by Friday, March 17.

The $300 prize is to be used for academic purposes and the recipient will be recognized at the Graduate and Debate Award Ceremony.